

GEO director selected for Fulbright award to India

The selection was made by the J. William [Fulbright Foreign Scholarship Board](#), a presidentially appointed 12-member board that is responsible for establishing worldwide policies for the Fulbright Program and for selecting of Fulbright recipients.

Bell traveled to India in March 2015 as part of the [Fulbright-Nehru International Education Administrators Program](#). The program helps U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural and higher education systems of other countries.

“Fulbright offers this type of grant seminar to professionals in my field to expand their professional knowledge about higher education systems in other countries around the world,” Bell said. “Grant awards are also offered in France, Germany, Japan, Korea, and the United Kingdom. I’m very excited to have traveled to India to learn about their education system and to experience the country and its culture through this Fulbright award.” Bell gained insight into a cross-section of Indian institutions and meet with high-ranking university administrators and public sector officials who play key roles in the planning and administration of higher education in India. She also studied program designs, organizational structures, quality assurance procedures, and credit and degree expectations in Indian higher education.

“This award comes at a perfect time as Dominican is developing its internationalization strategy to include more partnerships with overseas universities,” Bell said. “These new partnerships will expand global study, teaching, and research opportunities for the entire Dominican community.”

Seminar locations included universities and colleges in New Delhi and other major Indian cities, along with visits to research institutes and nongovernmental organizations that lend themselves as sites for higher education collaborations and exchanges between the United States and India.

[Dominican’s GEO](#) supports campus internationalization in three key areas: International student/scholar services, global learning and global faculty/staff engagement. GEO currently supports over 60 international students and scholars from 18 countries around the globe including Myanmar, Brazil, Sweden, Angola and New Zealand. GEO’s Global Learning department provides program opportunities for both semester based exchanges ([Dominican Semester Abroad](#)) and for short-term Global Engagement courses. Last year 156 [Dominican students participated in global learning programs](#) in such countries as Australia, Greece, Japan, Costa Rica, Uganda and Bali.

GEO is leading Dominican’s commitment to the [Generation Study Abroad](#) initiative to increase U.S. students studying abroad to 600,000 students by 2020. As part of Generation Study Abroad, Dominican has committed to the goal by 2020 of having 50 percent of the graduating class participate in a Global Learning prog